



**INDIAN SCHOOL SOHAR**  
**TERM –II EXAM (2023 – 24)**  
**SUBJECT: ENGLISH**  
**CLASS- III**

**SET –A**

**Date of Exam: 05-03-2024**

**Time Allotted: 2 hours**

**Max. Marks: 40**

(Note: This question paper consists of 7 printed pages. Please check that you have all the pages.)

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**Name:** \_\_\_\_\_

**Roll No.:** \_\_\_\_\_

**Section:** \_\_\_\_\_

**GR No:** \_\_\_\_\_

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**Subject Teacher's Sign with date**

**Invigilator's Sign with date**

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**Section A – Reading**

**Q1. Read the passage given below and answer the questions that follow: (ANY FIVE)**  
**(1×5=5)**

Whales are large, marine mammals that live in the ocean. They are known for their size, their strong bodies and their ability to swim long distances. There are many types of whales, such as humpback whales, blue whales, and killer whales.

Whales are carnivores and eat a variety of marine animals such as krill, squid and fish. They use their powerful tails, called flukes, to swim through the water and catch their prey. Whales also have excellent hearing and can communicate with each other over long distances with multiple clicks and whistles.

In summer, whales live in cold water near the North or South Poles but in winter they move towards warmer parts of the ocean. They travel either alone or in small groups of three or four. Whales are endangered species because of hunting, habitat loss and pollution. People are working to protect whales and their habitats.

i)What are whales known for?

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ii)How do whales communicate with each other?

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iii) Find the antonym of the words from the passage:

a) weak × \_\_\_\_\_

b) harm × \_\_\_\_\_

iv) Name the different types of whales? (Tick the correct answer)

- A) Humpback whales, blue whales, and killer whales [ ]
- B) Sharks, dolphins and porpoises [ ]
- C) Turtles, crocodiles and alligators [ ]
- D) Snakes lizards and frogs [ ]

v) What do whales eat? (Tick the correct answer)

- A) Plants [ ]
- B) Insects [ ]
- C) Other animals [ ]
- D) Fish and krill [ ]

vi) Why are whales getting endangered?

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**Section B – Writing and Grammar**

(1×5=5)

**Q2. Write a short paragraph on ‘How do we keep ourselves fit’ in about 45-50 words.**

**(Hints: get up early-morning walk-exercise-take bath-clean clothes-wash hands-healthy food- play games)**

**OR**

**Write a letter to your grandparents who live far away telling them how much you miss them in about 45-50 words.**

**(Hints: express feelings - share school updates- encourage them to take care of themselves – looking forward to meet them)**

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vi) State the type of sentence.

Help! A burglar has broken into my house!

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vii) Correct the conjunction used and rewrite the sentence.

My uncle worked hard on his farm so his crops failed.

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viii) Which sentences show the correct use of the adverb of time?

1. Rahil went to bed early.
2. Let me fetch the book I left upstairs.
3. The parade will take place tomorrow.
4. He drove the car carefully in the traffic.

Choose the correct option:

- A) 1 and 2                  B) 1 and 3                  C) 2 and 3                  D) 2 and 4

ix. Choose an example of an imperative sentence:

- A. Do you want a cup of tea?                  [   ]
- B. He is very happy today.                  [   ]
- C. Hush! Speak softly Kavish is sleeping.                  [   ]
- D. Show me your bag.                  [   ]

x. Fill in the blanks with suitable Preposition of time given in the brackets.

\_\_\_\_\_ (At/On) Saturdays my family goes to the supermarket \_\_\_\_\_ (in/on) the morning for buying groceries.

**Q4. Choose a suitable word from the bracket:** **(1×2=2)**

- a) The sudden appearance of the magician's rabbit made the audience \_\_\_\_\_ (gasp/relax) in surprise.
- b) Sarah felt a bit \_\_\_\_\_ (cheerful/gloomy) when she couldn't find her toy.

### Section C – Literature

**Q5. Read the given extract and answer the questions that follow:** **(1×3=3)**

*'In a week, Nila and her family came to the riverside again. This time, they had come to visit Billy. Nila's mother had brought a gift for Billy.'*

i) What gift did Nila's mother bring for Billy?

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ii) How did Billy feel after receiving his gift? (Tick the correct answer)

- A. Billy was so happy that he could not stop smiling. [    ]
- B. Billy was afraid to open the gift. [    ]
- C. Billy felt nervous seeing the gift. [    ]
- D. Billy shouted for help looking at his gift. [    ]

iii) What did Billy eat after receiving the gift? (Tick the correct answer)

- A. Bushes, benches, stones, and shoes. [    ]
- B. Box full of nails and screws. [    ]
- C. Grass, flowers, leaves, and the treats his new friends got. [    ]
- D. Trees, telephone poles, rocks, and rafts. [    ]

**Q6. Read the given extract and answer the questions that follow:**

**(1×3=3)**

“I must cross the path,  
I can hear my children croak;  
I hope that dreadful boy  
Will not give me a poke.”

i) Who is the speaker in the above extract? (Tick the correct answer)

- A. Johnny [    ]
- B. Toad [    ]
- C. Johnny’s teacher [    ]
- D. Toad’s friend [    ]

ii) Where does he want to go? (Tick the correct answer)

- A. He wants to take the children to school. [    ]
- B. He wants to find food for his children. [    ]
- C. He wants to cross the path and reach his children. [    ]
- D. He wants to pick his children from park. [    ]

iii) What does he think the boy may do?

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**Q7. Write the meaning and frame meaningful sentences with the following words**

**(ANY TWO):**

**(2×2=4)**

i) astonish - \_\_\_\_\_

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ii) terrify- \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

iii) trick - \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Q8. Answer ANY FOUR of the following questions in a sentence: (1×4=4)**

i) Why is it important to be free in the poem 'Song of the Wind'?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

ii) What is Johnny called by the toad? Why?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

iii) For what reason did people start to fear Silly Billy?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

iv) Which things and creatures are said to be singing in the poem 'Song of the Wind'?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

v) Who is Johnny and what is he worried about in the poem 'Johnny and the Toad'?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Q9. Answer ANY THREE of the following questions briefly:**

**(2×3=6)**

i) What is the difference shown in the poem 'The song of the wind'?

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ii) In the lesson 'What's Happened to the Clock', How did the clock change the next day and why she did it?

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iii) 'But one day, Billy was very unlucky.' What bad things he experienced on that day?

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iv) Why were Julie and Robert unhappy about the bedtime?

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